

**METHODS OF FORMING THE SPIRITUAL AND MORAL CHARACTERS OF  
PRESCHOOL EDUCATIONAL EDUCATORS**

*Sattorova Nigorakhan Bakiyevna,*

*Director of Preschool Educational Service No.10, Andijan district, Andijan region*

*Chulliyeva Malika Badalovna,*

*Director of Preschool Educational Service No.12, Shorchi district, Surkhandarya region*

*Akbarova Madinakhan Davlataliyevna,*

*Director of Preschool Educational Service No. 40, Dangara District, Fergana Region*

**Abstract:** The article provides a scientific and theoretical analysis of the methods of forming the spiritual and moral qualities of educators of preschool educational organizations. It also highlights the moral norms of educators in their pedagogical work with students.

**Keywords:** Intellectual potential, Strong will, Moral and spiritual purity, High faith.

One of the characteristic features of today's world is that the struggle is mainly taking place in the fields of thought, that is, for the conquest of the human mind and heart. Therefore, an important factor in the successful implementation of the reforms being carried out in our country is directly related to the level of spiritual and moral preparation of the sector's employees.

Any state that sets itself the goal of raising the future generation as a mature generation, first of all, it is necessary to equip the preschool education system, including preschool educational organizations, in line with the requirements of the time, and radically improve education. Taking into account such a task, special attention is paid to further improving the healthy spiritual environment in preschool education and preschool educational organizations, using the experience of developed countries of the world.

The main goal of this is to raise our children as a comprehensively well-rounded, mentally and physically mature generation. The implementation of these, first of all, depends on the strong will and dedication of the employees of the field working in the preschool education system, love and loyalty to the motherland. In this sense, in creating a healthy spiritual environment in today's preschool education system, it is necessary to pay special attention to educational work, organize the educational process on the basis of advanced technical and technological means, new methods, and most importantly, consistently continue the work of raising a spiritually mature generation of children by organizing educational services in the preschool education sector at the level of modern requirements.

Today, educating young people with high spiritual and moral qualities is the main driving force of the reforms underway in the preschool education sector. The spiritual and moral qualities of leaders, teachers and other employees working in the field include culture, humanity, dedication,

courtesy, honesty, hard work, patriotism, responsibility, eloquence, literacy, determination, discipline, and nobility.

In order to form high spiritual and moral qualities in employees working in the field of preschool education, it is necessary, first of all, to establish and strengthen a healthy spiritual and moral environment in preschool educational organizations. This, in turn, requires special attention to the skills of leaders. Because the skills of a leader are his knowledge of the secrets of the art of management, the ability to find rational solutions to conflict situations related to them, the ability to mobilize the creative forces of the team to achieve high efficiency in the area for which he is responsible, and the manifestation of organizational skills.

An important aspect of a leader's skills is reflected in his communication culture. Sincerity, justice, communication, optimism, the ability to distinguish between the main problem and secondary tasks in a timely manner, initiative are the factors that make up the leadership skills, while foresight, a deep understanding of the ultimate goals and tasks, the ability to come up with unconventional, unexpected solutions in difficult situations without losing oneself, the ability to find a way to please every teacher and other employee in the team, its manifestation. That is, a real leader in a team should work and live with a high morale. The leader should always live with the joys and worries of team members, because many unforgettable moments of his life are formed and nurtured in a team environment.

The leader must also have the skills of oratory, learn to speak in an understandable, expressive and impressive, convincing and inviting spirit. The leader's listening skills have become an urgent task today. The German philosopher A. Schopenhauer said about this: "If you want people to have a good opinion of you, listen to them." Because the ability to listen inspires and motivates the speaker. Thus, conditions are created for the formation of new ideas.

In order to have high human qualities, preschool educational organizations must have the following qualities:

- be open-minded, intelligent, spiritually formed;
- he must be self-educated, honest, and live with a sense of responsibility;
- be smart, experienced, and knowledgeable in his work;
- all his work and actions should have a positive impact on the personal composition;
- he must be selfless, enterprising, determined and demanding;
- he must be an example for his subordinates with his personal life and service activities;
- he must resist the scourge of egoism and protect his subordinates from this scourge;
- he must never allow injustice;

- all his work must be open and transparent;

- the educator, along with having his own idea, opinion, and program of action, must unite all subordinates around a single idea for the development of the country, the peace and prosperity of the people.

In turn, the effectiveness of the pedagogical activity directly depends on his thinking and intelligence. Thinking allows the leader to think broadly and deeply, to distinguish between good and bad, benefit and harm, and the important and the unimportant.

In addition, it is advisable to pay special attention to the issue of the spiritual and moral image of educators working in the preschool education system. Because without it, a person cannot rise to the rank of a human being. Therefore, the following can be included in the main factors determining the spiritual and moral image of employees in the field:

- intellectual potential;
- strong will;
- moral and spiritual purity;
- high faith.

Intellectual potential is the ability of employees in the field, based on knowledge, life experience, perception and intelligence, to further enrich their intellectual potential, human lifestyle in various directions and forms, to discover new aspects of it, and to improve it. In turn, intellect indicates the level of intelligence, perception, intelligence, and spiritual maturity of pedagogical staff of preschool educational organizations. According to data, the intellectual power or potential in the human brain is equal to the incomparable power in the atomic nucleus. The point is how to develop it and to what extent to use it. Willpower is a spiritual virtue that allows employees to mobilize their internal and external aspirations, capabilities and potential towards a goal, act decisively, overcome trials and hardships, and maintain mental balance in any situation. Through willpower, teachers firmly control their desires and actions. Willpower actually means strong confidence. A person with strong willpower believes in himself and is not afraid to take on any complex task. That is why you can rely on a person with high willpower.

Purity is one of the most important spiritual and moral requirements as a spiritual and aesthetic category, including sincerity, loyalty, trust and naturalness. The content of purity includes such positive qualities as intelligence and conviction, modesty and honor, intelligence and foresight, honesty, kindness. Spiritual purity is moral enlightenment. It is characterized by transparency of the soul, high feelings of intuition. Thus, moral purity is one of the primary tasks in human life. Because moral purity is completely opposite to taste and materialism. It is not for nothing that our wise people said that the purity of deeds is when they are beautifully and honestly performed, the purity of beliefs is in steadfastness, and the purity of food is in honesty. Therefore, the leaders and teachers of preschool educational organizations must consciously realize that improving their actions, purifying their behavior, and purifying their hearts depends on themselves and their aspirations.

Belief is a concept that expresses a certain goal, belief in values, and a way of thinking formed on this basis. The truth of knowledge plays a decisive role in the strength of faith. However, not just any knowledge, but only knowledge that has been reworked in the human mind, that is, has passed the test of experience and is re-formed a second time, ensures the strength of faith.

At this point, we consider it permissible to dwell on the essence of the concepts of spiritual and moral education.

Spiritual education is a means of educating high spirituality, a concept that expresses a practical educational process aimed at forming qualities such as physical perfection, spiritual, moral, and spiritual maturity in a particular individual, team, group, society, and nation. The upbringing of the spiritual qualities necessary for a person to live in society is an ancient and eternal value that ensures its essence as the most basic value.

Moral education is an important social phenomenon in the spiritual life of society, a form of instilling a system of ethics and moral qualities into the consciousness of each generation based on the requirements of the time. Moral education seeks answers to two important questions throughout human history: one is how to live, the other is what to do and what not to do.

Another of today's pressing issues is the ability of employees in the field to resist alien ideas. In this regard, knowing the level of spiritual maturity and beliefs of employees is of great importance. In this regard, it is more necessary than ever to determine the indicators of spiritual and ideological maturity and determine their level of development.

In conclusion, based on special studies, the following aspects of the spiritual knowledge of preschool education system employees are proposed as indicators of spiritual and ideological maturity:

- completeness of knowledge of employees in the field – possession of spiritual and moral concepts within the framework of their age, position and current demands, understanding their content and being able to interpret them independently;
- logical basis of spiritual knowledge and views – ability to draw correct conclusions in various problematic situations of behavior in everyday life and correctly analyze the problem;
- strength of spiritual knowledge and views in them. This is an exemplary indicator of this aspect, which is the elevation of their existing spiritual qualities to the level of belief;
- practicality of spiritual knowledge of MTT leaders and pedagogical staff, manifestation of their moral and spiritual aspects not only verbally, but also in behavior.

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