

## METHODOLOGY FOR TEACHING ENGLISH AND OTHER FOREIGN LANGUAGES

**Tursunova Zilola Dilmurod kizi**  
English teacher

**Abstract:** This article describes the methods of teaching English and other foreign languages and modern technologies used in teaching English, as well as the popularization of the English language among young people.

**Keywords:** multimedia, English, teacher, teaching methods, popularization of a foreign language, modern methods, pedagogy, best practices.

**Introduction** On May 19, 2022, the decree of the President of the Republic of Uzbekistan “On measures to bring activities to promote the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level” was adopted, aimed at improving the quality and coverage of teaching foreign languages, including English. In order to coordinate work in this direction, an Agency for the Popularization of Foreign Language Learning has been established under the Cabinet of Ministers. Despite the fact that the agency has not yet started its activities, effective and systematic work is being carried out to popularize the study of foreign languages. The use of advanced pedagogical experience and achievements in education is one of the most important conditions today. Currently, a huge base of experience has been formed that a teacher can apply in the course of his activities, and it is being enriched every day. But even in this case, it is difficult for teachers and future specialists to master this experience. Of particular importance is the role of the teacher in creating best practices and popularizing it among colleagues. Teachers should take into account the cost and effectiveness of introducing new pedagogical practices. The innovative orientation of the practical activity of the teacher allows you to put into practice the achievements achieved as a result of theoretical pedagogical research. To popularize the results of such studies, it is necessary to present them to the general public. Such innovations can be brought to the attention of other representatives of pedagogy by industry experts through prompt consultations, conducting trainings at special seminars, lectures at conferences, and reading a series of lectures to future teachers.

Today, the main attention of students and young people is paid to his personality and unique inner world. Therefore, the main goal of a modern teacher is to choose the methods and forms of organization of educational activities that are most adequate to the goal of personal development of students. In the following years, the question of the use of new information technologies in schools is increasingly being raised. These are not only new technical means, but also new forms and methods of teaching and education this is a new approach to the process. The main purpose of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, teaching them the practice of a foreign language.

In the course of the study, popular methods of teaching and learning English, Internet resources were used. In the process of writing the article, the principles of theoretical deductive reasoning, analysis and synthesis, logic were used. The task of the teacher is to create conditions for the practical mastery of the language by each student, to give each student the opportunity to show their activity and creativity. learning is a choice of methods. The task of the teacher is to activate the cognitive activity

of the student in the process of teaching foreign languages. Modern pedagogical technologies, such as co-education, project methodology, the use of new information technologies, Internet resources, contribute to the implementation of a personality-oriented approach in the educational process, individualization of learning taking into account the abilities of children, the level of their assimilation and assimilation. provides differentiation. The forms of work with computer training programs in foreign language lessons include: vocabulary study; pronunciation training; teaching dialogic and monologue speech; writing training; development of grammatical phenomena. The possibilities of using Internet resources are huge. The global Internet creates conditions for students and teachers to receive the necessary information anywhere in the world: regional geographical materials, news from the life of young people, articles in newspapers and magazines, etc. the following tasks can be solved: formation of reading skills and competence in using materials of the global network; improvement of writing skills of schoolchildren; replenishment of vocabulary of students; formation of motivation of students to learn English. In addition, this work is aimed at exploring the possibilities of Internet technologies for expanding the horizons of schoolchildren, establishing and maintaining business contacts and contacts with peers in English-speaking countries. Students can participate in online tests, quizzes, contests, Olympiads, correspond with peers from other countries, conduct conversations, hold video conferences, etc.k.

**Conclusion:** The project form of work is one of the most relevant technologies that allows students to apply their accumulated knowledge on the topic. Students broaden their horizons, the boundaries of language proficiency, gain experience in its practical use, learn to listen and hear speech in a foreign language, understand each other when defending projects. Children work with reference books, dictionaries, computers, thereby creating the possibility of direct contact with the real language, which does not provide for learning the language in the classroom only from textbooks. Working on a project is a creative process. The student is looking for a solution to the problem independently or under the guidance of a teacher, which requires not only knowledge of the language, but also a large amount of scientific knowledge, creative, communicative and intellectual abilities. In the process of learning foreign languages, the project method can be used as part of program materials on almost any topic. Working on projects develops imagination, imagination, creative thinking, independence and other personal qualities. Modern technologies also use collaboration technology. The main idea is to create conditions for active joint activity of students in various educational conditions. Children are grouped into groups of 3-4 people, they are given one task in which the role of each is discussed. Each student is responsible not only for the result of his work, but also for the result of the whole group. That's why weaker students try to distinguish what they don't understand from the weaker ones, while stronger students try to understand the assignment better. And the whole class will benefit from this because the gaps will be closed together. The introduction of information technology in education significantly diversifies the process of perception and processing of information. Thanks to the computer, the Internet and multimedia, students have a unique opportunity to assimilate large amounts of information with subsequent analysis and sorting. The motivational foundations of educational activity are also significantly expanded. In the context of using multimedia, students receive information from newspapers, television, conduct interviews and hold teleconferences.

## References:

1. Xalikova, L. U. (2021). THE THEORETICAL BASES OF FOREIGN LANGUAGE IS TEACHING ENGLISH VOCABULARY. Offseason-practical electronic magazine "Moya'S PROFESSIONAL CAREER". Issue #25 (Volume 2) (June, 2021). Release date: 30.06. 2021., 109.
2. [https://www.mpcareer.ru/\\_files/ugd/a62191\\_102fd91a032e413891a72621802b89f4.pdf#page=109](https://www.mpcareer.ru/_files/ugd/a62191_102fd91a032e413891a72621802b89f4.pdf#page=109)
3. Khalikova, L. On., & Abdurazzakov, G. A. On. (2021). FORMATION OF MOTIVES AMONG STUDENTS OF NON-IDEAL FEATURES WHEN LEARNING ENGLISH. Academy, (6 (69)), 43-44.
4. <https://cyberleninka.ru/article/n/formirovanie-motivatsii-u-studentov-neyazykovyhspecialnostey-pri-izuchenii-angliyskogo-yazyka>
5. Khalikova, L. On., & Mustafayeva, K. N. K. (2021). WORK WITH THE ENGLISH ALPHABET AND VARIOUS GRAMMATICAL LANGUAGES. Academy, (6 (69)), 39-40. <https://cyberleninka.ru/article/n/rabota-s-angliyskim-alfavitom-i-izuchenie-otdelnyh-grammaticeskikh-yavleniy>
6. Uktamovna, X. L. (2021). TEACHING COMMUNICATION TECHNOLOGIES IN MODERN FOREIGN LANGUAGES. CENTRAL ASIAN JOURNAL OF THEORETICAL & APPLIED SCIENCES, 2(6), 53-56.

