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EFFECTIVE EDUCATIONAL MANAGEMENT IN PRIMARY EDUCATION: APPROACHES AND STRATEGIES

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Abstract: This article examines effective educational management in primary education and analyzes key strategies for improving the quality of school administration and teaching processes. It focuses on leadership approaches, teacher coordination, resource management, and student-centered learning environments. The study highlights how effective management practices contribute to academic achievement and overall school development.

Keywords: educational management, primary education, leadership, school administration, teaching quality, student-centered learning.

Introduction

Educational management plays a crucial role in ensuring the effectiveness of the teaching and learning process in primary schools. In the context of modern educational reforms, schools are required to implement efficient management systems that support both teachers and learners.

Primary education is the foundation of lifelong learning; therefore, its management must ensure high-quality instruction, proper organization of learning activities, and continuous professional development of teachers.

Theoretical Background

Educational management is based on classical and modern theories of administration and leadership. According to Henri Fayol's management theory, planning, organizing, leading, and controlling are essential functions of management.

Modern educational researchers emphasize transformational leadership, which focuses on motivating teachers, improving collaboration, and creating a positive school culture. In primary education, such approaches are especially important for improving learning outcomes.

Methodology

This study is based on theoretical analysis and comparative review of educational management practices. It includes:

- analysis of school leadership models;
- observation of classroom organization;
- review of pedagogical literature;
- evaluation of teacher coordination practices.

Results and Discussion

The study shows that effective educational management in primary schools depends on several key factors:

- strong leadership and decision-making skills of school administrators;
- effective communication between teachers and management;
- proper allocation of teaching resources;
- continuous monitoring of student progress;
- use of innovative teaching technologies.

Schools with well-organized management systems demonstrate higher student performance and improved teacher satisfaction.

Conclusion

Effective educational management is essential for improving the quality of primary education. By applying modern leadership strategies and ensuring efficient organization of resources, schools can significantly enhance educational outcomes.

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