INTERNATIONAL CONFERENCE **Dehli, India, 2026**
https://eijmr.org/conferences/

THE ROLE OF INTERACTIVE PEDAGOGICAL TECHNOLOGIES IN DEVELOPING READING SKILLS OF PRIMARY SCHOOL STUDENTS

Abduvahob Ehmurodov
Jizzakh State Pedagogical University
Department of Theory and

Methodology of Primary Education, Associate Professor

https://doi.org/10.5281/zenodo.20195620

Abstract: This article highlights the impact of interactive pedagogical technologies on the development of reading skills among primary school students. The study analyzes how modern teaching tools and learner-centered strategies enhance students' comprehension levels, analytical thinking, and motivation. In order to provide a comprehensive understanding of the issue, the views of both international and Uzbek scholars have been examined. The results indicate that the use of interactive technologies in reading lessons significantly improves students' achievement levels and learning engagement.

Keywords: interactive technologies, primary education, reading skills, pedagogical innovation, student engagement, Uzbek pedagogy

Introduction

The rapid development of educational technologies is fundamentally transforming traditional teaching methods. In primary education, the use of innovative methods that develop students' reading skills and cognitive activity is of great importance. Reading is not only a basic skill but also a key factor in overall academic success.

In Uzbekistan, educational reforms emphasize the necessity of introducing modern pedagogical technologies into the learning process. Interactive methods are recognized as an effective tool for improving the quality of education and fostering independent, critical-thinking individuals.

Literature Review

The theoretical foundations of interactive learning are reflected in the works of scholars such as L.S. Vygotsky and J. Bruner. Vygotsky emphasized the importance of social interaction in the learning process, while Bruner introduced the concept of "learning through discovery." Uzbek scholars have also made significant contributions to the development of pedagogical technologies. A. Avloniy highlighted the importance of moral and intellectual education, while J. Yo'ldoshev substantiated the effectiveness of modern methods in primary education.

Research shows that interactive approaches such as group work, discussions, and multimedia tools develop students' reading comprehension and critical thinking skills.

Research Methodology

The study was conducted in primary school classrooms using qualitative and observational methods. Interactive pedagogical technologies were applied during reading lessons.

The following methods were used:

- small group discussions;
- digital storytelling;
- role-playing activities;
- problem-based learning;
- interactive question-and-answer sessions.

During the research, students' reading performance, classroom participation, and motivation levels were analyzed.

Results and Analysis

The results of the study confirmed that interactive pedagogical technologies have a positive impact on students' reading skills. Students taught using interactive methods demonstrated higher performance compared to those taught using traditional methods.

Main findings include:

- increased vocabulary through digital storytelling;
- improved student participation in group discussions;
- deeper text comprehension through role-playing activities;
- development of analytical thinking in problem-based tasks.

From the perspective of Uzbek pedagogy, these methods also promote independent thinking and creativity among students.

Discussion

The implementation of interactive technologies in education creates a learner-centered environment. This allows teachers to consider individual student needs and encourages active participation. A. Avloniy's ideas on moral and intellectual education align well with modern interactive methods. Additionally, contemporary Uzbek scholars emphasize the importance of innovative approaches in improving educational effectiveness.

Conclusion

Interactive pedagogical technologies play an important role in developing reading skills among primary school students. Their effective use increases students' comprehension levels, enhances motivation, and improves learning outcomes.

Therefore, it is recommended that primary education teachers actively use interactive methods and technologies in reading lessons.

1. Avloniy, A. (1992). Turkiy Guliston yoxud axloq. Toshkent.
2. Yo‘ldoshev, J. (2018). Boshlang‘ich ta’lim metodikasi. Toshkent.
3. Qodirov, B. (2020). Pedagogik texnologiyalar. Toshkent.
4. Tursunov, N. (2010). Pedagogika asoslari. Toshkent.
5. Vygotsky, L. S. (1978). Mind in Society. Harvard University Press.
6. Bruner, J. (1966). Toward a Theory of Instruction. Harvard University Press.
7. Slavin, R. E. (2011). Educational Psychology. Pearson.