

**PRIMARY EDUCATION PROCESS: FORMING MORAL EDUCATION IN STUDENTS**

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This article discusses the issues of forming moral education in students during the primary education process. The age and psychological characteristics of primary school students are analyzed as an important factor in the process of moral education. The essence and significance of moral education and its role in the educational process are revealed. Effective methods of implementing moral education during lessons and extracurricular activities are presented. The pedagogical opportunities for developing positive behavior and a sense of responsibility in students are highlighted. In addition, the teacher's personal example is substantiated as an important factor in moral education. The importance of instilling national and universal values is analyzed. Special attention is paid to developing feelings of respect, cooperation, and kindness in students through moral education. The article is of practical significance for teachers working in the primary education system.

**Keywords**

primary education, moral education, educational process, student personality, positive behavior, spiritual education, national values, universal values, pedagogical approach, integration of education and upbringing, teacher's personal example, social behavior, responsibility, respect, cooperation, kindness, primary school students

**Abstract**

This article discusses the issues of forming moral education in students during the primary education process. The age and psychological characteristics of primary school students are analyzed as an important factor in the process of moral education. The essence and significance of moral education and its role in the educational process are revealed. Effective methods of implementing moral education during lessons and extracurricular activities are presented. The pedagogical opportunities for developing positive behavior and a sense of responsibility in students are highlighted. In addition, the teacher's personal example is substantiated as an important factor in moral education. The importance of instilling national and universal values is analyzed. Special attention is paid to developing feelings of respect, cooperation, and kindness in students through moral education. The article is of practical significance for teachers working in the primary education system.

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## Introduction

Today, one of the most important tasks facing the education system is to nurture a well-rounded, morally mature individual capable of independent thinking and active participation in society. In this process, primary education plays a significant role, as it is at this stage that a child's personality, worldview, behavior, and moral views begin to form. Primary school students respond to events in their environment through imitation and perceive the actions of teachers and parents as examples.

Moral education serves to develop important human qualities in students such as honesty, truthfulness, respect, responsibility, kindness, and cooperation. The integration of education and upbringing is especially important in primary education. Therefore, systematically and purposefully organizing moral education in the primary education process emerges as a pressing pedagogical issue. This article highlights the essence, forms and methods, pedagogical conditions, and the teacher's role in forming moral education in primary school students.

Moral education is the process of consciously shaping students' awareness of socially accepted moral norms, values, and rules of behavior. It plays a crucial role in a person's socialization, adaptation to society, and spiritual maturity. Primary school students learn moral concepts through simple, clear, and practical examples. In primary education, moral education is carried out not only through separate lessons but also through the content of all subjects. Through subjects such as native language, reading, upbringing, and natural sciences, students develop an understanding of good and bad behavior and right and wrong actions. Therefore, moral education is an integral part of the educational process.

Primary school students are impressionable, trusting, and prone to imitation. They observe and try to adopt the actions of adults. For this reason, the teacher's personal example is of particular importance in the process of moral education. The teacher's behavior, speech, dress culture, and fairness serve as direct educational tools for students.

At this age, it is easier to cultivate social qualities such as teamwork, friendship, mutual assistance, and respect for adults. If moral education is insufficient at this stage, it becomes difficult to correct these shortcomings later. Various pedagogical methods and tools are used to form moral education in primary education. These include:

1. Conversations and discussions;
2. Teaching through tales, stories, and literary works;
3. Role-playing games and dramatization;
4. Group work and collaborative activities;
5. Extracurricular educational events.

In particular, using tales and stories to provide moral education is effective in primary classes. Students analyze the behavior of characters and learn to draw conclusions. In addition, extracurricular activities, celebrations, and social projects increase students' social activity and moral responsibility.

The integration of national and universal values in moral education is of great importance. National values cultivate patriotism, respect for parents, reverence for elders, and diligence in students. Universal values include concepts such as peace, tolerance, and respect for human rights. Integrating these values into primary education helps students grow into useful members of society. Therefore, teachers should consider these values when planning educational activities.

In conclusion, forming moral education in primary school students is an important stage of personal development. Moral education fosters positive behavior, moral maturity, and social responsibility in students. The teacher's pedagogical skill, personal example, and integration of education and upbringing play a crucial role in this process. By systematically organizing moral education in primary education, it is possible to nurture a conscious and responsible generation for society. Thus, giving continuous attention to moral education remains one of the priority tasks of the education system.

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