

MODERN TEACHING METHODS AND THEIR ADVANTAGES IN THE CLASSROOM**Ismatova Sarvinoz Soibjon kizi**

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Annotation

Because of improvements in tools and modifying learner learning conditions, present education is always changing. Modern instruction approaches that highlight student involvement, critical intelligence, and hands-on learning are increasingly restoring traditional instruction methods. This study investigates a mixture of modern teaching methods, such as problem-based learning, flipped classrooms, technology-based learning, and collaborative learning. The study highlights how useful these methods are for advancing student participation, academic accomplishment, interaction skills, and self-self-reliant learning. In addition to accompanying personalized teaching, existing teaching approaches aid learners in making the linking among intellectual ideas and useful applications. Modern demonstrating methods are essential for introducing informative guidelines and preparing learners for success in the teaching space and in the workplace, even in the confront of difficulties like the necessity for tools and instructor arrangement.

Keywords

modern teaching methods, collaborative learning, technology-based learning, flipped classroom, problem-based learning, student engagement, classroom education

1.Introduction

Globalization, technical progression, and adjusting student requirements have all had a substantial influence on education in recent periods. Teacher-positioned education, memorisation, and talks are the key pieces of traditional instruction efforts. Nevertheless, occurring education points to a strong prominence in practical education, critical intellectual, and student engagement. Problem-based learning, flipped classrooms, technology-based teaching, and combined studying are patterns of existing teaching schemes. Learners gain advantage from these techniques by obtaining the learning and capabilities necessary to accomplish in today's globe. Examining several modern teaching methods and assessing their advantages in educational backgrounds is the goal of this thesis.

2.Types of Modern Teaching Methods

Cooperative learning is one of the most common educational tactics used at present. It comprises students collaborating in groups to finish projects, discuss thoughts, and solve troubles. Students are persuaded to dynamically contribute to teaching and substitute information with their partners utilizing this scheme. It improves social collaboration and interaction capabilities as well. As teacher advises learners and reinforce their cooperative efforts. Collaborative learning has been proved to enhance student achievement and expanse beneficial collaboration among learners (Johnson & Johnson, 2019).

Technology-based learning is yet a further substantial existing teaching approach. Digital devices involving laptops, tablets, collaborating whiteboards, on learning conditions, and learning apps are utilized by instructors to show their learning. Educators could utilize tools to display things in cooperating and graphic techniques, which makes classes more combined and steadier to identify. Furthermore, to study at their own speed, learners can gain access to information from a variation of online resources. Corresponding to Koehler and Mishra (2017), tools also enable customized studying, which permits instructors to reliably direct each scholar's distinctive needs.

Flipped teaching space are a current teaching method that controls the straight learning context. With this method, students watch lectures virtual, watch video recorders, or study records to acquire information at home. Chats, exercises, and hands-on conducts take place throughout lesson time. With this method, learners might take charge of their teaching and instructors give more time to offer one-on-one support. Student membership through instruction is improved and superior understanding is progressed by the flipped classroom (Bergmann & Sams, 2012).

Learning through obstacles is another thriving present education approach. Learners are subjected to real-real-life problems with this approach, which identifies for analysis, assessment, and initial belief. To resolve these queries, learners may work solitary or in groupings. With this method, learners are persuaded to direct their theoretical understanding to real-real-life settings and point out their analytic and managerial-making capabilities. According to Hmelo-Silver (2018), problem-founded studying also set up learners to deal with troubles in the workshop and in real-life circumstances.

2. Advantages of Modern Teaching Methods

In the teaching space, there are several gains to exercising contemporary training methods. Enhanced learner involvement is one significant benefit. Current educating methods, as faced with outdated lectures, integrate interactional exercises that persuade learners to get involved in the learning activity. Learners are more transported and retained in their readings when they are actively joining. The enhancement of problem-resolving and critical thinking capabilities is a further advantage. Students are persuaded to value many opinions, evaluate evidence, and verify their own decisions by modern teaching approaches. Qualified increase and intellectual accomplishment depend on these skills. Learners gain the capacity to seize opposing problems and come up with previous responses.

Modern teaching approaches also assist with personalized understanding. Learners have different learning methods and capabilities. Technology-based studying and flipped teaching space let learners to study at their own stride. Instructors can support further aid to pupils who need care and advance advanced supplies to pupils who study promptly. This method advances overall recognizing results and assists learners succeed in their intellectual objects.

Furthermore, modern teaching techniques advance collaboration and interaction abilities. Group actions and cooperative assignments explain learners how to function together, divide viewpoint, and point distinct perspectives. These abilities are essential in both intellectual and qualified settings. Additional significant benefits are the link between learning and real-life conditions. Problem-

based learning permits learners to apply information to real-practical challenges. This useful learning method assists learners identify the consequences of education and practices them for potential tasks.

3.Challenges of Modern Teaching Methods

Even with their advantages, modern teaching advances have disadvantages. To appropriately realise modern teaching methods, teachers must undertake teaching. For departments to facilitate digital understanding, they demand the right tools and sources. Additionally, utilizing tools or group tasks may make schoolroom organization more challenging. These struggles can be successfully conducted, although, with the right planning and organised help.

4.Conclusion

Modern teaching approaches advance student-placed learning and ability expansion, which has significantly extended informative principles. Teaching space can be trained in more fascinating and practical by applying approaches identical to problem-based education, flipped teaching space, combined learning, and technology-based learning. These approaches advance educational accomplishment, advance the improvement of significant life skills, and persuade learners further. The improvements of contemporary educational methods make them necessary for current learning, although they demand supplementary sources and instructor training. These educating approaches will remain to be necessary in planning children for both intellectual accomplishment and future occupation as instruction differences.

5.References

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