

**DISTINCTIVE FEATURES OF LEGAL EDUCATION BASED ON NATIONAL VALUES IN
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E-mail: odinahalimova450@gmail.com**Abstract**

Legal education in preschool educational institutions is a fundamental component of early childhood development, as it forms the foundation of children's moral awareness, social responsibility, and respect for social norms. In the context of preschool education, legal upbringing based on national values plays a particularly important role, as it ensures that legal concepts are introduced in a culturally meaningful and age-appropriate manner. This study aims to explore the distinctive features of providing legal education to preschool children through national values, traditions, and cultural heritage. The research examines the pedagogical mechanisms, methods, and educational conditions that contribute to the effective formation of basic legal awareness among preschool children. The findings demonstrate that integrating national values into legal education enhances children's understanding of rights and duties, strengthens moral behavior, and promotes respect for social rules. The study also emphasizes the importance of educator competence, family involvement, and a supportive cultural environment in achieving sustainable educational outcomes.

Keywords: legal education, national values, preschool education, moral development, social norms, civic awareness

Introduction

Preschool age is a sensitive and formative period in a child's life, during which the foundations of personality, moral values, and social behavior are established. At this stage, children begin to perceive social rules, behavioral norms, and basic concepts of justice and responsibility. Legal education introduced during early childhood serves as a preventive and developmental tool that helps children understand acceptable behavior, respect others, and develop a sense of responsibility within society.

In many countries, including Uzbekistan, national values, traditions, customs, and cultural heritage play a vital role in shaping social behavior and moral consciousness. These values are deeply rooted in society and are passed down through generations. When legal education in preschool institutions is based on national values, children perceive legal norms not as abstract or imposed rules, but as natural principles connected to their cultural identity and everyday life.

Modern preschool education emphasizes the integration of moral, legal, and civic education to prepare children for active participation in society. Therefore, studying the distinctive features of legal education based on national values in preschool educational institutions is highly relevant for contemporary pedagogical theory and practice.

Objective

The primary objective of this research is to identify the distinctive features and pedagogical mechanisms of providing legal education to preschool-aged children based on national values. The study aims to analyze how national traditions, moral norms, and cultural practices contribute to the formation of children's legal awareness, social responsibility, and respect for rules. Additionally, the

research seeks to determine the role of educators, families, and the educational environment in reinforcing legal and moral values. Based on the research findings, practical recommendations for improving legal education in preschool institutions are developed.

Methods

The research employed a комплекс approach using pedagogical and psychological research methods. Systematic observation was conducted to analyze children's behavior, interaction patterns, and compliance with rules during daily activities, play, and organized learning processes. Special attention was given to children's responses to moral and legal situations presented in educational contexts.

Narrative methods, including storytelling and fairy tales based on national folklore, were widely used to introduce legal concepts such as fairness, honesty, responsibility, and respect. Role-playing games and situational tasks reflecting real-life scenarios helped children practice socially acceptable behavior and develop an understanding of rights and duties.

In addition, interviews and surveys were conducted with preschool educators to assess their experience, methodological approaches, and challenges in integrating national values into legal education. Qualitative and descriptive analysis methods were applied to evaluate changes in children's moral behavior, legal awareness, and social interaction. The collected data were systematically analyzed to identify effective educational strategies.

Results

The results of the study indicate that legal education based on national values has a significant positive impact on preschool children's moral and legal development. Children exposed to culturally grounded legal education demonstrated a clearer understanding of basic rules, social responsibilities, and acceptable behavior.

Observational data revealed that children actively engaged in storytelling and role-playing activities were more capable of distinguishing between right and wrong and showed higher levels of empathy and cooperation. National traditions and moral examples helped children internalize legal norms more effectively than abstract explanations.

The study also found that consistent educator guidance and family participation significantly enhanced educational outcomes. Preschool institutions that fostered a culturally supportive and emotionally positive environment observed higher levels of discipline, mutual respect, and responsibility among children.

Discussion and Conclusion

The findings confirm that legal education based on national values is an effective and sustainable approach in preschool educational institutions. When legal concepts are introduced through culturally familiar values, traditions, and moral examples, children are more likely to understand and internalize them.

The results align with socio-cultural and developmental theories emphasizing the importance of cultural context in early childhood education (Vygotsky, 1978; Piaget, 1952). Educators play a key role in this process by selecting appropriate methods, modeling respectful behavior, and creating a positive educational environment. Family involvement further reinforces legal and moral values beyond the preschool setting.

In conclusion, integrating national values into legal education contributes to the holistic development of preschool children by fostering moral awareness, social responsibility, and respect for social norms. The study provides a strong scientific foundation for developing innovative pedagogical approaches and methodological recommendations aimed at improving the quality of preschool legal

education. This approach supports the formation of socially responsible and ethically conscious individuals from an early age.

References

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