

## FOREIGN EXPERIENCE IN FORMING THE CHILD'S PERSONALITY IN THE FIELD OF SCHOOL EDUCATION

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**Annation:** The article contains thoughts and opinions about the role of education and upbringing of foreign countries and pedagogical methods and features of education and upbringing in preschool educational organizations. Also, the scientific aspects of raising a child in the preschool education system based on modern foreign experience are analyzed.

**Key words:** Pedagogy, foreign technology, modern program, esthetic.

Preschool education is considered the primary link of the continuous education system, and this area is of great importance in raising a healthy and well-rounded child and preparing him for school. However, the analysis showed that in recent years, under the influence of various factors, instead of development in the pre-school education system in terms of preparing children for school education, the indicators of inclusion of pre-school children in pre-school education organizations over the years have gone backwards. no growth trend was observed. Over the past 20 years, the number of state-owned preschool education organizations has decreased by more than 45 percent, and until 2017, the number of preschool children in the country was 27 percent. This is due to the fact that the material and technical base of the existing preschool educational organizations does not meet modern requirements, the system has not developed alternative programs, alternative forms of preparing children for school, the experience of developed countries has not been sufficiently studied, and the majority of working pedagogues do not have higher education. , was caused by factors such as lack of monitoring of the quality of education. Based on this situation, as stated in the decree of the President of the Republic of Uzbekistan dated September 30, 2017 "On measures to fundamentally improve the management of the preschool education system" No. PF-5198, the field of preschool education is a continuous education Being the primary link of the nervous system, it plays an important role in preparing a healthy and well-rounded child's personality and preparing him for school. In accordance with this decree, further improvement of the preschool education system, strengthening of the material and technical base, expansion of the network of preschool education organizations, provision of qualified pedagogical personnel, radical improvement of the level of preparation of children for school education, modern education process implementation of programs and technologies, creation of conditions for all-round intellectual, moral, aesthetic and physical development of children. The main tasks of the program are to create conditions for the intellectual, moral, aesthetic and physical development of children, taking into account advanced foreign experiences. The state requirements for pre-school education determine the requirements for comprehensive development of preschool children in pre-school education organizations, education, formation of skills and qualifications, and preparation for school education. Children's

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knowledge, skills and abilities, their all-round development and the level of preparation for school education are determined by observing, studying, analyzing and evaluating the fulfillment of the requirements during the training and activities provided by the state requirements. The tasks of educating preschool children are determined based on their age and characteristics based on the goals of educating a person. All-round development of a preschool child's personality consists of a complex of physical, mental, moral, labor and aesthetic education. The training is conducted under the guidance of the educator, the educator informs the children about new knowledge during the training, and confirms and strengthens the knowledge acquired by the children. Organizes children's practical training. The content of the educational material is gradually becoming more complex. Therefore, training is of great importance in preparing children for school. Through the training, children acquire academic skills. They become self-aware and eager to learn. They develop abilities such as sustained attention, will, and the ability to attract attention. It is especially important to teach children in a team way.

Quality education in pre-school education is being developed in accordance with our national education and training methodology, taking a model from the educational programs of foreign countries. In this regard, the scientific culture of countries such as South Korea, Great Britain, and the United States is being studied, and large-scale effective work is being carried out in this regard. In the UK, teaching is usually child-centred rather than subject-centred or teacher-centred. This approach is based on the history of English education and its development was influenced by Rousseau, Frebel, and Montessori. They believe that it is necessary to develop the child's individuality and protect his independence. The main goals of preschool education are to meet the needs and interests of each child, to respect the differences between children. It is assumed that the child has an inner desire to study, is curious and energetic by nature. Teaching should be carried out during the game proposed by the child. The main task of the teacher is not to teach the child, but to support the game, to provide him with various materials for research. In pre-school education organizations, in addition to writing and reading, children are taught to sing, recite poems, and dance, and the youngest children perform the smallest motor exercises, games designed for abstract thinking. they play. By helping each other, they develop the skills of mutual cooperation. At the same time, they learn to distinguish colors, numbers and letters. Educators in preschool educational institutions consider meaningful role-playing games, drawing and making things to be a very useful method for diagnosing the level of children's development and mental formation.

One of the main aspects of child education in the USA is to treat the child as an adult. A child is a person and it is necessary to listen to him and respect his opinion. Of course, it is necessary to guide him, but not in the form of an order, by explaining what is good and what is bad.

The formation of a child's personality is an extremely delicate matter. In this regard, adapting children of kindergarten age to preschool education requires a lot of work and responsibility. It was our forefathers who put forward a number of socio-politically important thoughts, ideas and views on child education. Adapting a child to society, preparing him as a person for social life, requires the implementation of a number of complex stages and practices. In this regard, the world's experience also spends a lot of material and spiritual labor resources to educate and

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mature each future citizen of the world. In particular, the United States spends 214,000 dollars, and South Korea spends 174,000 dollars for one citizen from birth until he finds his place in society. It is our duty to glorify the personality of the child in preschool education, which is the main link of continuous education, and to make them realize that it is our duty in our social life today to understand such concepts as "seeing God as a human being".

When we turn to foreign experience, we mainly focus on its implementation mechanisms. The principle of development. This principle requires consideration of any object in the process of emergence, formation and change, revealing its conflicting nature, taking into account changes in quantity and quality, and the possibility of transition from one state to another. This principle applied to the quality and efficiency of the educational process in preschool educational institutions requires the following:

- conducting systematic monitoring of the quality of education, which allows to see changes in quantity and quality in the object of management, to determine the nature of these changes (progressive or regressive);
- to determine the reasons and means of transition of the managed object from real quality to potential quality;
- directing the management not only to the operation of the management process within the specified framework, but also to its development, as a result of which it reaches a new quality state;

Training is the main form of teaching children in kindergarten. The training is the educator's general awareness of the necessary knowledge and skills. The educator provides education to children throughout the day. It enriches their knowledge, develops various skills and abilities such as cultural, hygienic, behavioral culture, speech, arithmetic, and actions.

In conclusion, it is worth saying that the study of the preschool education systems of foreign countries, the analysis of their advanced experience, and the development of concrete measures to adapt them to the conditions of our republic made it possible to improve and modernize the preschool education system of our country.

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