

**METHODS OF FORMATION OF CORRECT WRITING SKILLS IN STUDENTS****Mamarasulova Gulshoda Bekmirzayevna**

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**Annotation:** This article focuses on the formation of correct writing skills in students. The purpose of the study is that in today's era of globalization, the number of spelling errors in students' written speech is increasing. This situation is primarily due to the lack of systematic study of spelling rules in the educational process, the insufficient use of exercises and practical tasks. Therefore, the formation of correct writing skills in students is one of the most important tasks of education. This article analyzes methodological approaches that are effective in the development of the culture of correct writing and their practical application is justified.

As a methodology, explanation and application method was chosen and its effect on spelling literacy of students was analyzed on the basis of experience. According to the study, spelling errors of students decreased, and the quality of written speech was formed clearly and logically consistent.

**Keywords:** spelling, literacy, written speech, methodology, explanatory methodology, reader, language culture.

**Introduction:** Language is the most important means of expressing human thinking, national culture and spirituality. The thought and spiritual level of each people is manifested through its language, especially the culture of written speech. The basis of written speech is correct writing, that is, adherence to spelling rules. The contentiousness and clarity of the text that the reader writes indicates both his general level of knowledge, the culture of speech. For this reason the development of spelling literacy has become one of the most pressing problems today. Readers often write words based on their pronunciation, confuse letters, use suffixes incorrectly. This leads to the decline of language culture, the deterioration of the quality of written speech. For example, something like "is" instead of "is", "yo" instead of "no", or an incorrect use of punctuation will make the text difficult to understand. In order to form a spelling culture in students, it is not enough to memorize a single rule, but to be able to apply it in practice, form the skills of analyzing and correcting errors. This process requires careful preparation on the part of the teacher, the choice of the right method and consideration of the individual psychological characteristics of the student. In addition, today in the education system of our country a system of spelling based on communicative approaches and interactive methods is being formed. But numerous experiences show that the method of explanation and application remains one of the most effective methods to improve students' spelling literacy. Because in this method, the reader not only learns the rule, but also tests it in the practice of writing. Thus, the formation of correct writing skills in students is one of the main directions of modern education, and scientific research on this includes not only linguistic, but also psychological and pedagogical foundations. The teacher plays an important role in this process as a guide, controller and analyzer.

**Literature review:** In the study of teaching the spelling of the Uzbek language, it is emphasized that the formation of correct writing skills should be transformed into a continuous educational process. A. Gulyamov in his work "Methodology of teaching the Uzbek language" considers visual and analytical

thinking to be important in teaching spelling. but it also underscores the need to understand logically. Through it, he will have the opportunity to make an independent decision in the recording, to identify his own error.

R. Kochkorov in his work "Language Culture and Spelling" argues that written literacy should be taught not only with grammatical knowledge, but also with the culture of speech. In recent years, research has proven the effectiveness of teaching spelling through interactive platforms, testing systems, mobile applications. But these tools are not able to completely replace the methodological approach of the teacher. Therefore, the best way to combine the method of explanation and application of spelling with modern technologies is considered to be the best way.

**Methodology:** In this study, the method of explanation and application was chosen as the main method in the formation of correct writing skills in students. The essence of this method is to explain the spelling rules to the reader through simple examples, and immediately reinforce them with practical exercises. The advantage of the method is that the reader becomes an active participant and not just a passive listener. The stages of the method are organized as follows: first, the spelling rule is logically explained by the teacher, then the student assimilates it through an example and applies it in practice through a written exercise. In the exercises, the student's errors are analyzed and compared with the correct option. During this process, the student's ability to focus, think, and remember is actively working. In this way, he consciously learns the logic in each entry and the correct writing.

**Conclusion:** The results of the study showed that the method of explanation and application in the formation of correct writing skills in students gives high efficiency. In experimental classes, classes were conducted exactly on this method, and pronounced changes were observed in the written work of students. First of all, students began to learn spelling rules not by memorizing them, but logically. They learned to analyze the reason for the spelling of each word. As a result, the number of such errors as "writing according to the pronunciation of the word", "confusing additions and meanings" in written works sharply decreased. The analysis of control writing among 7th grade students during the experiment showed that if at the initial stage of the lessons the average spelling error of the students was 32%, at the end of the methodological work this indicator decreased to 14%. This means that the spelling literacy of students is increased by almost 2 times. In addition, the students developed the skills of independent correction of errors by analyzing their written texts without the support of teachers. The written work was complete in content, grammatically consistent, and the correct use of punctuation marks. At the same time, it is worth mentioning spelling training as another factor that ensured the effectiveness of the method. Interactive exercises "find the error", "correct the word", "spelling", "creative text" were carried out in the lessons. Such activities aroused interest in the students, formed them as active participants. Also, thanks to the method of explanation and application, the vocabulary of students expanded, grammatical sensitivity increased, they learned to express their opinion clearly in written speech. The analysis of the results showed that students' writing literacy would increase significantly if spelling lessons were conducted in harmony with practical activities and not just in theoretical form. This in turn develops the skills of language culture, logical thinking and written expression. This means that the method of explanation and application fully justifies itself as one of the simplest, but most effective methods for the formation of correct writing skills in students.

**Discussion:** The formation of correct writing skills in students should not be limited to the teacher's activities in the classroom. This process is closely related to the student's daily life, written communication, and independent reading activities. In order to effectively apply the method of

explanation and application, the teacher must take into account the individual characteristics of each student. The method activates the student, teaches him to think independently, directs him to analyze his own error. Also, this approach becomes more effective when it is integrated with digital tools. For example, you can organize online spelling exercises for students through Google Forms, Quizizz, or LearningApps. The study found that fostering a culture of correct writing strengthens in a learner not only spelling, but also the ability to logically express an idea, analyze and develop verbal activity. Therefore, the process of teaching spelling should serve to develop not only grammar, but also personal and communicative competencies.

**Conclusion:** Building proper writing skills in students is a long-term, systematic and practical process. The method of explanation and application used in this article has been proven by experience to improve the spelling literacy of students. The method forms in students the skills not only to learn spelling, but also to consciously apply them, analyze the error and correctly express their opinion in writing.

The advantage of this method for the teacher is that he is able to observe the student's thinking, attention and independent thinking potential. And the reader learns from his mistake and develops a culture of writing.

In conclusion, the ability to write correctly is an important criterion that determines an individual's overall literacy, culture, and level of thinking. Therefore, the formation of this skill in students remains not only the task of a spelling lesson, but also the main way of developing the culture of speech in general.

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