

SOCIAL FACTORS IN THE MANIFESTATION OF PROFESSIONAL FOCUS IN FUTURE TEACHERS

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Annotation: This article discusses the manifestation of professional orientation in future teachers, as well as the methodological foundations, conditions, opportunities, and methods of professional self-awareness. The characteristics that need to be considered by future educators are presented as follows.

Keywords: Teacher, identification, profession, acmeological, self-awareness, education, method, style, competence, integrative.

Today, in our country, based on advanced foreign experience, research is being conducted to modernize the modern educational content of training future young teachers for the continuous education system and create the necessary conditions for realizing the internal potential of students. The Strategy of Actions for the Further Development of the Republic of Uzbekistan sets out such priority tasks as “further improving the continuous education system and increasing the opportunities for quality educational services, as well as continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market”.

Professional self-awareness is the highest stage of human development in professional activity. Professional self-awareness of a person helps to clearly define what he is in this life and invest effort in a certain type of activity. A person is a person not only because of his self-awareness, but also because he has an internal need, drive, motive, etc. for self-awareness.

The role of a teacher in the upbringing of a person also occupies a central place in the masterpieces of our extremely large spiritual heritage. In this, we can take as an example the legacy of thinkers Kaykovus, Abu Nasr Farabiy, Yusuf Khos Hajib, Abu Rayhon Beruniy, Ahmad Yassaviy, Amir Temur, Alisher Navoiy, Abdulla Avlony and others. They left valuable thoughts on the importance and responsibility of the teacher's work in the proper upbringing of a child, the formation of his personality. Preparing future teachers based on the requirements of the times, educating them to be skilled masters of their profession, creative people who quickly perceive innovations and apply them in their work, is one of the important tasks facing higher education and pedagogical science.

The importance of career guidance is as follows:

Career guidance is an important factor that helps a person choose a career that matches their interests, abilities, and life goals and develop in this direction. Its importance is manifested in the following aspects:

Helps in choosing the right career:

Through career guidance, a person identifies a career that matches their interests and abilities, which becomes the basis for successful future activities.

Increases motivation and interest in work:

When a person is engaged in a job they love, they are more inspired and strive to achieve high results.

Although the motivations for choosing a profession are more clearly manifested in the process of orientation to professional activity, I believe that it is necessary to take into account that they alone cannot play a leading role in the formation of professional training. Because it is no exaggeration to say that the proportionality of the existing physical, mental and spiritual capabilities of a person with the level of demands placed on the person by the chosen professional activity will contribute to the normal adaptation of teachers to the professional environment and the formation of reflection.

Professional orientation is especially important for future teachers, because their passion and motivation for their profession directly affect the educational process and the development of students. Professional orientation is a specific manifestation of personal orientation, reflected in the influence of motives and needs. It is permissible to directly state that the first condition in the organization of pedagogical activity, that is, the true pedagogical orientation, acquires a positive character and contributes to the achievement of an acmeological level in pedagogical activity. Only the first condition of pedagogical preparation in the organization of pedagogical activity contributes to the achievement of high results. The main motive of the true pedagogical orientation is interest in pedagogical activity.

Professional orientation is a deep study of the knowledge, skills and abilities necessary for the implementation of professional activities by a future teacher and their application in practice. Professional orientation does not imply the acquisition of individual skills and qualifications by a future teacher, but the mastery of integrative knowledge and skills for each independent area. Also, competence requires the constant enrichment of knowledge in the field, the study of new information, and most importantly, the ability to search for scientific information, process it and apply it in one's activities. Recently, interest in studying the issue of professional orientation of specialists has been growing significantly. In conclusion, we can say that in adapting future teachers to professional activity, it is advisable to approach them based on their objective capabilities, as well as to identify the individual's capabilities in relation to the requirements of the chosen profession and activity.

For example, when choosing a teaching profession, it is important not only to love this profession and the desire to communicate with children, but also to ensure that the physical, psychological and social requirements of professional activity are within the limits of the individual's capabilities, which will help to acquire professional knowledge, qualifications and, therefore, skills.

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