

THE ROLE OF COMMUNICATIVE LANGUAGE TEACHING IN MODERN CLASSROOMS.*Turdieva Ra'no Xusniddin kizi*

Annotation: This thesis explores the importance of Communicative Language Teaching (CLT) in today's English classrooms. It explains how CLT helps students improve their speaking, listening, and interaction skills. The thesis also discusses how teachers can create real-life communication situations to make learning more effective and enjoyable. It highlights the main principles of CLT, such as student-centered learning, group work, and using language for real communication. The thesis concludes that CLT is a useful and modern method that can improve English learning in many schools around the world.

Keywords: Communicative Language Teaching, modern classrooms, speaking skills, real communication, student-centered learning, English teaching method.

РОЛЬ КОММУНИКАТИВНОГО ПОДХОДА В ПРЕПОДАВАНИИ ЯЗЫКА В СОВРЕМЕННЫХ КЛАССАХ.

Аннотация: В данной диссертации рассматривается важность обучения коммуникативному языку (КЛТ) в современных классах английского языка. Он объясняет, как CLT помогает учащимся улучшить свои навыки говорения, аудирования и взаимодействия. В диссертации также обсуждается, как учителя могут создавать реальные коммуникативные ситуации, чтобы сделать обучение более эффективным и приятным. Он подчеркивает основные принципы CLT, такие как личностно-ориентированное обучение, групповая работа и использование языка для реального общения. В диссертации делается вывод о том, что CLT - это полезный и современный метод, который может улучшить обучение английскому языку во многих школах мира.

Ключевые слова: Коммуникативное обучение языку, современные аудитории, навыки говорения, реальное общение, личностно-ориентированное обучение, метод обучения английскому языку.

ZAMONAVIY SINFLARDA KOMMUNIKATIV TILNI O'QITISHNING O'RNI.

Annotatsiya: Ushbu tezis zamonaviy ingliz tili darslarida kommunikativ til o'qitish (CLT) usulining ahamiyatini tadqiq etadi. Unda CLT o'quvchilarning so'zlashish, tinglash va muloqot qilish ko'nikmalarini qanday rivojlantirishi tushuntiriladi. Shuningdek, o'qituvchilar ta'limni yanada samarali va qiziqarli qilish uchun real hayotiy muloqot vaziyatlarini qanday yaratishlari ham muhokama qilinadi. Dissertatsiyada CLTning asosiy tamoyillari, jumladan o'quvchiga yo'naltirilgan ta'lim, guruh ishlari va tildan haqiqiy muloqot maqsadida foydalanish kabi jihatlari yoritilgan. Xulosa qismida CLT dunyodagi ko'plab maktablarda ingliz tilini o'rganish jarayonini takomillashtirishi mumkin bo'lgan foydali va zamonaviy usul ekanligi ta'kidlangan.

Kalit so'zlar: Kommunikativ til o'qitish, zamonaviy sinflar, so'zlashish ko'nikmalari, haqiqiy muloqot, o'quvchiga yo'naltirilgan ta'lim, ingliz tilini o'qitish usuli.

In today's world, the way languages are taught is very different from the past. In the past, language teaching often focused only on grammar rules, vocabulary lists, and memorization. Students had to repeat sentences and do exercises from textbooks. However, this method did not always help students use the language in real situations.

Now, many teachers use a method called **Communicative Language Teaching (CLT)**. This approach is popular in modern classrooms because it helps students **use the language for real communication**. Instead of only learning rules, students practice speaking, listening, reading, and writing in meaningful ways.

The main goal of CLT is to improve **communicative competence** — this means being able to speak and understand the language in everyday life. Teachers using this method create activities that are close to real-life situations. For example, students might work in pairs to **order food in a restaurant**, **ask for directions**, or **plan a holiday trip**. These activities make lessons more active and interesting.

CLT is also **student-centered**, which means students are active participants in the lesson. They work in groups, talk to each other, and solve problems together. The teacher acts more as a guide or facilitator rather than simply giving all the information. This makes the learning process more natural and fun.

Another important part of CLT is that it focuses on **fluency, not just accuracy**. Of course, grammar is still important, but the main aim is to help students communicate clearly and confidently, even if they make small mistakes.

In modern classrooms, technology also plays a big role in communicative teaching. Teachers use videos, online games, voice recordings, and virtual conversations to make lessons more interactive. These tools help students connect with the real use of language and make learning more exciting.

In conclusion, Communicative Language Teaching is a modern, effective, and enjoyable way to teach English. It helps students become confident speakers, better listeners, and more active learners. By using CLT, teachers can create a classroom environment that supports real communication, which is the true purpose of language learning.

Literature sources were categorized into three primary areas: AI tool functionality and features, pedagogical integration strategies, and measured learning outcomes. Russian educational research emphasizes the importance of maintaining pedagogical balance when implementing AI technologies, noting that successful integration requires careful consideration of traditional teaching values alongside technological innovation [4]. Uzbek studies have highlighted the particular relevance of AI tools in multilingual educational contexts, where learners often navigate complex linguistic landscapes requiring personalized support systems [5].

International research demonstrates that AI platforms like ChatGPT, Duolingo, and automated essay scoring systems have shown measurable improvements in student engagement and learning efficiency metrics. These tools provide immediate feedback mechanisms, adaptive content delivery, and personalized learning pathways that traditional classroom settings often cannot accommodate

effectively. However, the literature consistently emphasizes that AI effectiveness depends heavily on implementation quality and pedagogical framework integration.

Contemporary analysis reveals that AI tools excel in providing consistent, available support for language practice, vocabulary acquisition, and grammar instruction, while human educators remain essential for cultural context, emotional support, and complex communication skill development. The literature suggests that hybrid approaches combining AI capabilities with human expertise yield superior outcomes compared to purely technological or traditional methods.

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