

USE OF THEATER PEDAGOGICAL MEANS IN AN INNOVATIVE EDUCATIONAL ENVIRONMENT

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Annotation: This article comprehensively analyzes the concept of an innovative educational environment and its advantages, the essence of theater pedagogy, the impact of the use of theater tools in the educational process on the personal and professional development of students. It also discusses the integration of theater pedagogy into modern education, methodological methods and practical aspects.

Keywords: innovative education, theater pedagogy, dramatization, role-playing, staging, competencies, interactivity, creativity.

Introduction

In today's globalization process, one of the most urgent tasks facing the education system is to develop students' creative thinking, communicative skills and life competencies. Innovative approaches play an important role in achieving these goals. In particular, the use of theater pedagogy tools is very effective in the modern educational process.

Innovative educational environment and its characteristics

An innovative educational environment is an environment that is organized on the basis of new ideas, advanced technologies and pedagogical approaches, which forms active thinking and creative approaches in students. Such an environment has the following characteristics:

- Focus on the student's personality;
- Conditions that encourage independent and critical thinking;
- Use of technological tools and interactive methods;
- The role of the teacher as a facilitator;
- Approaches based on mutual cooperation and teamwork.

In this environment, theater pedagogy tools are recognized as one of the important components of innovative approaches.

The essence of theater pedagogy

Theater pedagogy is a pedagogical direction aimed at developing students through the use of elements of theater art in the process of education and upbringing. This direction is useful in implementing the following pedagogical goals:

- Development of emotional and intellectual potential of students;
- Formation of speech culture;
- Increase of the ability to behave on stage, to speak freely in front of an audience;
- Development of empathy, emotional awareness, and communication skills with other people.

Forms of using theatrical pedagogy tools

Dramatization (text-based staging): During the lesson, students develop understanding, observation, and vivid imagination by staging a literary work, historical event, or life situation.

Role-playing method: Students take on specific roles and represent the topics of the lesson in a practical situation. This method helps to understand socio-psychological roles and master moral concepts.

Stage speech exercises: The teacher organizes exercises aimed at making students' speech fluent, expressive, and effective as an element of theater.

Improvisation: Through improvisation, students develop their ability to think quickly and overcome problematic situations.

Theater pedagogy and professional competencies

The tools of theater pedagogy serve not only to develop the aesthetic education of students, but also the professional competencies of future teachers. In particular:

- Communicative competence - to express one's thoughts clearly, fluently and intelligibly;
- Pedagogical skills - to organize a lesson in a lively and interesting way;
- Creative approach - to be able to use new methods and be flexible;
- Personal maturity - to be able to control oneself on stage, to perform confidently.

Practical recommendations

Involve teachers in advanced training courses in theater methodology.

Introducing theater elements across disciplines (for example, reenacting a story in a history lesson, playing a role in a native language lesson).

Organizing school theater circles and integrating their activities with education.

When evaluating, consider not only the result, but also participation and creativity in the process.

Conclusion

The use of theater pedagogy tools is an effective approach that further revitalizes the innovative educational environment, forms creative thinking and life skills in students. It activates the learning process, increases students' interest in the lesson, and ensures the effectiveness of the educational process.

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